



EveryChild EveryChance

Early Years Scotland Annual Review 2017-2018



**Early
Years
Scotland**

One
Mole
Digging
A
Hole

We aspire to see a Scotland where every baby and young child's life chances are enriched by high quality Early Learning and Childcare which is affordable, accessible and in accordance with individual preference and need.

Early Years Scotland is the principal national organisation that is dedicated to, and has a strong specialism in, the early years of children's lives, from pre-birth to five.

We have high expectations of, and aspirations for, each and every child, believing them to be naturally curious and creative, as well as extremely competent, capable thinkers and learners. Our services aim to strengthen and improve confidence, attachment, interactions, shared learning, the home learning environment, and attainment.

All our practitioners who work directly with families, our service managers who plan and manage our services, and our senior leaders who oversee the strategic direction of the organisation, are fully qualified early years professionals with a strong track record in Early Learning and Childcare policy and practice.

We listen to and take account of the views, preferences and needs of children and their families. We work closely with children, parents, carers and the workforce, to support them to remove the barriers of inequality, in order that children are loved, nurtured, ambitious, have a fair start and are enabled to realise both their potential and their aspirations.

Delivery of services for providers of Early Learning and Childcare

We offer support services and membership benefits to assist staff who provide high quality Early Learning and Childcare in different settings, and those who work for and on behalf of Scotland's youngest children. We also support parents to establish, run and improve Parent and Toddler Groups.

Delivery of services working with children and families together

Our services offer a two generational, play-based approach and engage with young children and their parents/ carers to reduce the attainment gap by strengthening and improving confidence, attachments, interactions, shared learning and attainment. They are delivered in settings which include schools, community and church halls, nurseries, family homes and prisons.

Delivery of high quality, relevant professional learning services for the workforce

Early Years Scotland has an expert dedicated professional learning team who design, develop and deliver affordable, accessible, high quality professional learning opportunities for providers of Early Learning and Childcare, colleges, universities, local authorities and other partners.

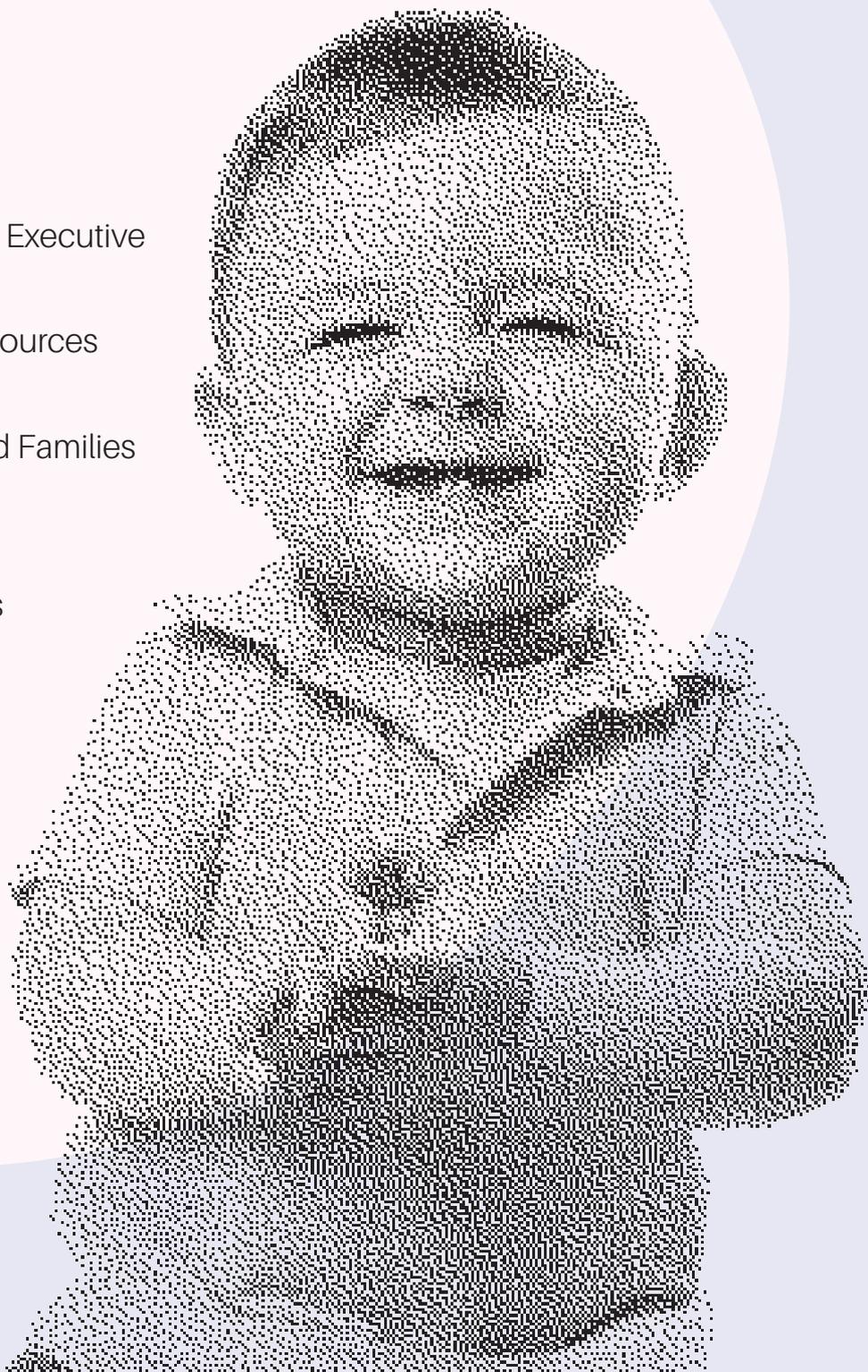
Delivery of advocacy and advisory services relating to legislation, policy and practice

As a membership and service-delivery organisation, we strive to ensure that our children's and members' voices are represented locally and nationally. We work to inform, influence, support and challenge early years legislation, policy and practice. We are committed to ensuring that we are fully engaged with developments, initiatives and debates on matters relating to young children.



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Chairperson's Report



It has been my great privilege to Chair the Board of Early Years Scotland throughout another successful year.

Despite the challenges we have faced with regard to council budgets being under pressure as never before, Early Years Scotland, through diversification of funding streams and activity, has nevertheless achieved or exceeded our strategic objectives.

We have had much to celebrate, from the launch of our Professional Learning Academy, which will provide opportunities to enhance the professional development of the Early Learning and Childcare (ELC) workforce across Scotland, to our involvement in the Scottish Government's campaign to attract people into a career in ELC.

I was fortunate to be part of Early Years Scotland's launch of a song for Scotland's children, Believe in Me, at the Scottish

Parliament. This was undoubtedly one of the great highlights of the year for me, as we listened to children from our 2 Stay Play and Learn service, and Chesters Nursery in Drumchapel. The music was composed and performed by two of Scotland's renowned musicians, in partnership with the children and families.

I would like to thank our Chief Executive and Depute Chief Executive and all of the Early Years Scotland staff for the commitment they give and the difference they make. Without such dedicated and talented people the organisation would not achieve such outstanding results.

As always I would like to thank the Early Years Scotland Board of Directors, without whom it would be impossible for Early Years Scotland to improve the lives of many of Scotland's children and families. They commit their time and expertise unstintingly, to the vital work of the Board, and are an invaluable support to me personally.

Barbara Dale

A Message from our Chief Executive



Over the last year, the Board of Directors and staff team at Early Years Scotland have introduced a number of new and exciting developments into our portfolio of services, all of which are designed to support young children, their families, and the broader early years sector.

We have, for example, welcomed invitations from 27 primary schools, to deliver P1 Stay Play and Learn sessions

through the Scottish Government Pupil Equity Funding.

We have also become for the first time, a funded provider of Early Learning and Childcare (ELC) by offering 600 hours of provision for eligible 2 year olds in two settings in Glasgow. We are proud of our unique model of provision entitled '2 Stay Play and Learn', where parents stay with their children.

Another exciting 'first' for EYS has been the launch of the much-needed EYS Professional Learning Academy, which is already up, running and delivering.

With regard to our fast growing prison work, we were delighted that the Minister for Childcare and Early Years launched the opening of our (first) Family Visitor Centre at HMP Low Moss.

As an organisation we have continued to go from strength to strength, and we are delighted to be recognised nationally for

our early years specialism, commitment, expertise and excellent service provision with regard to:

- working directly with children and families
- delivering membership for the ELC Community
- developing and delivering professional learning for the workforce
- providing advocacy and advisory services with regard to legislation, policy and practice.

Within this Annual Review, we have selected a variety of examples to share with you, so that we can illustrate how our work has helped to support young children, and those working with, for, and on behalf of Scotland's children.

On behalf of the Board of Directors and staff, I would like to say a most sincere thank you to our partners and funders, without whom we would be unable to support children, their families and all of those who work with and for Scotland's youngest children.

I would also like to pay tribute to our Board of Directors who, in their own time, for no pay, dedicate themselves to Early Years Scotland's work. Without the commitment and expertise of the Board and dedicated staff team, we could not take forward our collaborative efforts to invest in Scotland's youngest children - our future!

Jean Carwood-Edwards

Membership

Early Years Scotland offers many membership benefits, such as a helpline, curriculum inspection and business support, professional learning opportunities, policy templates, specialist insurance and legal advice, a members' area on our website, regular e-bulletins, top tips for parents, and magazines for practitioners and parents.



We offer membership to:

- Voluntary Sector Early Learning and Childcare Settings
- Local Authority Early Learning and Childcare Settings
- Private Early Learning and Childcare Settings
- Combined Early and Learning and Childcare and Parent and Toddler Groups
- Parent and Toddler Groups
- Primary Schools
- College Departments
- University Departments
- Students
- Practitioners
- Local Authorities
- Voluntary Sector Organisations
- National Organisations (other than Voluntary)
- Companies and Businesses
- Friends of Early Years Scotland
- Early Years Scotland Board Members and Staff

National Information Helpline

We have provided support to our members on a wide range of matters. These have included constitutional queries, curriculum queries, employment issues, health and safety matters, PVG checking, committee issues, policies, Scottish Social Services Council (SSSC) qualification requirements, medical and general insurance, financial issues, inspection queries and membership insurance renewal assistance.

Insurance

Early Years Scotland's insurance package for members is managed by RSA Insurance. Mackay Corporate Insurance Brokers have continued to ensure that our members have received the very best service, in a timely and effective manner.

Communications and Resources

Our communications with members and other stakeholders have continued to develop with our electronic news bulletins and use of social media platforms such as Twitter and Facebook. Over the last year there have been over 41,000 unique visitors to our Early Years Scotland website.

We have consulted our members through two Annual Membership Surveys, one for Early Learning and Childcare settings and the other for Parent and Toddler Groups. We regularly seek our members' views in order to inform our responses to various national consultations.

Social Media

Early Years Scotland's Facebook and Twitter popularity has continued to increase. The main Facebook page recorded 5,990 'Likes,' an increase of 1,800. Our seven local Facebook pages, used to promote our Stay Play and Learn, Baby Massage, Baby Play and Messy Play sessions in a number of areas, have a total of 3,973 'Likes' between them. The number of followers on Twitter has risen from 5,100 to 7,484, an average increase of 199 per month.

We have uploaded 47 films onto our YouTube channel and these have been viewed over 18,000 times.

Magazines and Top Tips

Produced three times a year, the Early Years Scotland Magazine for Practitioners and its sister magazine for parents, Parent Chat, have continued to be well received and to be a valuable source of news, professional development and best practice for readers.

Newly produced this year is a series of Top Tips for Parents information sheets on topics such as loose parts play, numeracy, literacy, music, health and wellbeing, messy play and outdoor learning. The new Top Tips for Parents have been very well received to date and are proving to be a popular membership benefit.

Our series of
Top Tips for
Parents has
proved very
popular



Annual Membership Surveys

The key findings of our two Membership Surveys have shown that our services continue to be highly rated by our members.

Feedback from Early Learning and Childcare Settings

- 97% of respondent members said their knowledge and awareness has increased as a result of using Early Years Scotland's (EYS) services
- 92% of respondent members said membership services are improving
- 89% of respondent members rated the Practitioner magazine as good or excellent
- 79% of respondent members rated the Parent Chat magazine as good or excellent
- 100% of respondent members who attended the EYS conference in 2017 rated it as good or excellent

Feedback from Parent & Toddler Groups

- 100% of respondent members rated the helpline support as good or excellent
- 87.5% of respondent members rated local Development and Support Officers as good or excellent
- 81% of respondent members rated the e-bulletin as informative
- 64% of respondent members rated the Parent Chat magazine as good or excellent



Professional Learning

National Annual Conference

Our 50th anniversary Annual National Conference 'Eliminating Educational Inequality: Getting to Grips with the Gap in the Early Years' took place in Glasgow on Saturday 30 September and was attended by over 300 delegates. It was chaired by the journalist, broadcaster and writer, Kirsty Wark, and speakers included:

- Penny Tassoni, Author and Early Years Consultant
- Mark McDonald MSP, Minister for Childcare and Early Years
- Tam Baillie, former Commissioner for Children and Young People
- Jim Taylor, Autism Consultant
- Dr Bruce Perry, Senior Fellow of The Child Trauma Academy, Houston, Texas (via video)

The speakers gave key messages which are available to view on our website.

Early Years Scotland Staff Professional Learning

Staff have benefited from attending our staff conference and professional learning sessions covering: Pre-Birth to 3: Positive Outcomes for Scotland's Children and Families, Food Hygiene, GDPR, Building the Ambition, Baby and Child Massage Instructor Training, First Aid, Oral Health and Breastfeeding, Public Speaking, Solihull Training Programme, PVG Training, Moving and Assisting, Introduction to the New Health and Social

Care Standards, Froebel Players and Storytellers, Schematic Play, ACAS: Handling Redundancy, Child Development, Outdoor Learning, ACAS: Contracts of Employment and Written Statements, HGIOELC and Bookbug.

Professional Learning Academy and Framework

Early Years Scotland launched its Professional Learning Academy and Professional Learning Framework at the Annual Conference. The Framework will fully support the commitment of the Professional Learning Team to provide the very best start in life for every child in Scotland. The diverse range of opportunities within the Framework will provide career-long professional learning for the sector.

Delivering Professional Learning for the Sector

Our Professional Learning Team has designed and delivered high quality, affordable, accessible and relevant professional learning opportunities across the country. We have delivered 22 professional learning sessions for local authorities, colleges and many others. These have included, for example, Children Affected by Imprisonment, Effective Environments for 2 Year Olds, Unlocking Schematic Play, Involving and Engaging Parents, Lens on Outdoor Learning, Loose Parts Play, Inspiring Future Leaders, Building the Ambition and How good is our early learning and childcare? We have delivered keynote addresses and presentations at national and local conferences and events.

We launched our Professional Learning Academy and Professional Learning Framework at the Annual Conference. The diverse range of opportunities within the Framework will provide career-long professional learning for the sector.

Working with Children and Families

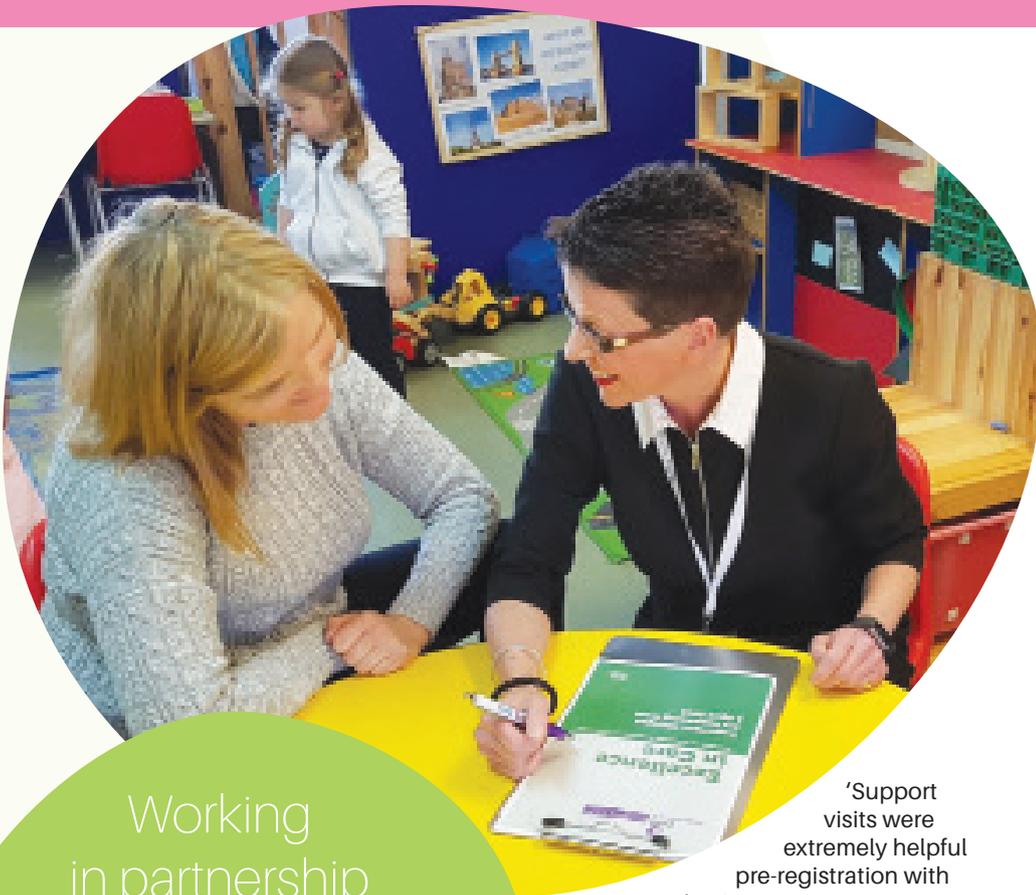
Member Setting Support

Our staff have provided invaluable support to our member groups and settings.

'This is now our second year of being a member of Early Years Scotland and their help and support has been invaluable. Eliza (Development and Support Officer) has provided one to one support to me as the manager but also to my Board of Directors. The Board has been offered advice and support on our governing documents; help with renewing contracts for staff and just general support and advice. Eliza is always on the other end of the phone or email and is very responsive to any queries.' **Sandra Markey, Manager, Orchard Grove Kindergarten**

'Garscube Community Playrooms have been members of EYS for many years. In recent times we have had help with preparing for AGMs, committee procedures and end of year finances. We have also had assistance with staff recruitment and most recently, help liaising with the Education Department over difficulties with building repairs at our venue. We would like to thank the team, in general, for just being available when needed.'

Angela Phillips, Chairperson, & Theresa Jackson, Play leader in charge, Garscube Community Playrooms



Working
in partnership
with local authorities,
we provide settings with
face to face, personal,
local support

'Support visits were extremely helpful pre-registration with the Care Inspectorate.

They helped with the many forms and paperwork we had to submit in this regard. We utilised many of the EYS templates as the basis of our policies, which made this important task for more manageable. During our first ever inspection the Care Inspectorate commented on our policies being of a very high standard. Prior to opening, EYS staff visited us to offer practical help and advice.' **Laura-Jane Gelston, The Enchanted Tree Nursery.**



'I find the D&G twilight sessions that are regularly held for members very useful and an enhancement to my setting. I particularly like that these sessions have a variety of relevant subject matter and content.'

**Jenny Carson, Nursery Teacher,
Dalbeattie Nursery, Dumfries &
Galloway**

Supporting Parent and Toddler Groups

The Off to a Good Start Together We Can service has provided play sessions and supported groups in partnership with Glasgow City Council. Encouraged by the support given by our Early Years Practitioner having made fairy dough at Rosie and Jim's Parent and Toddler Group, one parent commented, 'I'm going to do this at home when we get back.'

Our Development and Support Officer has enabled groups to be set up and run effective committees resulting in successful, sustainable community provision for families. Early Years Scotland has provided support and information with regard to:

- High quality two-generation shared learning experiences
- Supporting parents to increase both their own and their children's levels of confidence and skills
- Financial management
- Insurance
- Policy development and adherence
- Effective management committees

1 to 1 Support Service

Up until March 2018, this service in Dumfries & Galloway provided support for families who experience disadvantage or difficulty and they have benefited from individual intervention. The support sessions took place at the family home or other neutral



setting and the sessions were planned in accordance with the needs and preferences of the families. The Early Years Practitioner supported parents to support their child through shared approaches to developing and strengthening relationships, bonding, learning and interactions. It has been a very responsive and flexible service that fitted the families, and not one where families have had to fit around the service model.

Parents have commented that the service has been the best service they have had because they were involved right from the very start. It gave them confidence and made them feel at ease, supporting them to feel able to discuss their child's needs openly. One parent said, 'I watched my child play and interact with the staff member and felt that I would like to have the same experience with my child, so I worked towards that.'

Aberdeen Early Learning and Childcare Expansion Trial: 2 Stay Play and Learn

The Scottish Government chose our successful Stay Play and Learn service as

one of the models for their Early Learning and Childcare expansion trials. The service, delivered in partnership with Aberdeen City Council, ran from January 2017 until April 2018. This unique 2 Stay Play and Learn (2 SPL) model predominantly supported eligible 2 year old children and their families for up to 600 hours per year, and offered daily play and learning sessions for the children and families together.

The model respected partnership with parents, placing an emphasis on improving attachment and engagement and supporting an enriched home learning environment for children. It built parents' social networks, confidence and autonomy with the aim of improving connection and resilience. Parents described the social benefits for them and their children as a 'lifeline'.

Relationships were harmonious, all involved in the service were treated with respect and parents felt very well supported. Parents were confident that their views were taken seriously and felt comfortable sharing their problems and concerns with staff, knowing they would be dealt with sensitively.

Parents' concerns had been about improving their child's learning, interactions with others and reducing isolation. They found that interacting with peers had improved their child's social skills. This included observing other children and learning how to be gentle and considerate, which had resulted in improved relationships with siblings.

They were enthusiastic about the experiences they had replicated at home with their children, recognising the new skills and confidence they had gained to guide their child's learning. They had benefited from our staff modelling of behaviours, such as remaining calm and consistent. They felt their improved understanding of child development had made them consider their expectations of their child's capabilities, and others felt it gave them a better understanding and ability to cope with challenging behaviour. Children's transitions to nursery had improved. Parents suggested that children's anxieties had been reduced by establishing positive relationships with peers and nursery staff, prior to moving to the nursery setting.

The trial has now ended and Aberdeen City Council believed the service is one that has played an important part in the Scottish Government's measures to narrow the attainment gap. Consequently, it will be continuing for families in Kirkhill Primary School, Kincorth, Aberdeen, supported by the primary school. The success of this 2 SPL model resulted in a new partnership with Glasgow City Council to offer a similar 2 SPL model within two settings in Glasgow.

Glasgow 2 Stay Play and Learn

Our Glasgow 2 SPL service is a partnership between Early Years Scotland and Glasgow



At our P1 Stay Play and Learn sessions, families can come along and engage in, and develop learning through play

City Council which offers Early Learning and Childcare for 2 year olds. This new model as an EYS funded provider, was based on the Aberdeen City Council 2 SPL expansion trial. Parents stay with their children at nursery. It is designed to strengthen parents' skills and knowledge, build their social networks, confidence and autonomy, and it aims to improve attachment and family resilience.

The Project Manager describes the positive impact 2 SPL has had on one young mother and her toddler son:

'Chloe' is a nineteen year old single parent who lives with her two year old child Kyle, her mum, sister and nephew. Chloe spoke of feeling anxious, depressed and alone. Her attunement and connection to Kyle and his needs were unpredictable and inconsistent. This resulted in Kyle's ambivalent attachment, which meant he alternated between being agitated, confused, difficult to soothe, clingy and displaying aggressive and hostile behaviour with little or no eye contact towards his mum.

To help build a healthier and secure attachment we ensured a safe, stimulating and nurturing environment, creating a sense of belonging for Kyle. We used social and emotional coaching to help him cope with separation and reunion and established clear and positive ways to help him manage his feelings of stress and anxiety. This was completed through, for example, his love of dinosaurs by giving names and personalities to each of them. It also assisted in him recognising his own emotional wellbeing.

By modelling positive behaviour, we built trust and respectful relations enabling Kyle to engage in exploring his environment more and engaging in

different experiences. We provided small doable tasks which assisted in reassuring Kyle, and in him being more secure and absorbed in his own discoveries. Experiences provided through play with Kyle were then replicated at home, resulting in increased confidence and self-esteem, improving both Chloe and Kyle's ability to express feelings in a healthy manner.

A secure attachment is associated with better outcomes for children and as we watched Chloe and Kyle play, talk and laugh together, we saw a family connected.'

P1 Stay Play and Learn Glasgow and Dumfries & Galloway

Early Years Scotland's P1 Stay Play and Learn sessions have been established and are run in partnership with schools. The purpose is to create a friendly, safe and welcoming environment where families can come along and engage in, and develop learning through play. Younger siblings are also welcome, which encourages whole family participation.

'Along with our staff team, I am delighted that Early Years Scotland P1 Stay Play and

Learn sessions are proving to be a real asset to our school.' **Evelyn Steele, Head Teacher of Whithorn Primary School, Dumfries & Galloway**

'I love to come to Stay Play and Learn as it not only provides me the opportunity to play with my daughter but also I am learning new techniques for home learning.' **Parent Glasgow**

'Although initially quiet, Lauren now runs in enthusiastically to the sessions commenting on how much she loves Stay Play and Learn: "I get so excited when you come into our class to get me!" She takes part in most of our activities and interacts readily with peers and practitioners. Mum has enjoyed having the opportunity to see how her daughter interacts in the school environment and has been reassured by attending the sessions that she is settling well. This highlights the importance of working in partnership with parents to promote an environment where children feel secure and respected, positively impacting on their learning, development and self-confidence.'

Early Years Scotland Practitioner working in Blairdardie Primary School Glasgow

Stay Play and Learn Community Model

The Stay Play and Learn service has taken place in Glasgow, Dumfries & Galloway, and West Dunbartonshire. The service has provided shared play and learning opportunities for small groups of families with children aged 0-5 years in local community settings. The sessions have demonstrated that we are successfully enriching and enhancing children's home learning environments and wider experiences outwith service provision.

CASE STUDY

The child had been attending the group with his mother and occasionally his father. At first the mother would not interact or engage much with other adults. She would only engage in conversation if asked a question, but would not do this at any other time or show interest in conversations. She started to open up a little and spoke about her partner who was diagnosed with anxiety and depression. As our sessions continued, both parents began to appear more relaxed and this had a positive impact on the child. The mother's confidence grew. She became happy to socialise with others and participate in all the activities.

'Before attending this group my child would refuse to interact with other children, now he's confident enough to make friends.' **Parent**

'My children really enjoy these sessions, they talk constantly about the fun activities and try them at home too.' **Parent**

Stay Play and Learn with Young Parents: Glasgow

Since September 2017, as part of the Glasgow City Council Just Coping Stay Play and Learn Project, we have worked with nine young children and their parents in partnership with Smithycroft Secondary School Young Parents' Support Base. We plan to work with the families and extend the provision to provide further support for the young children and parents during the school holidays. We will continue to support the young parents as they develop and progress through our different Stay Play and Learn sessions across the city.

**All names in case studies have been changed*



Believe in Me

In March 2018, BBC Radio 2 Folk Awards winners, Chris Stout and Catriona McKay, supported the children and parents in our 2 Stay Play and Learn session in Camstradden Primary School and Chesters Nursery in Drumchapel, in their creation of a song entitled 'Believe in Me', which was performed at the Scottish Parliament in May. This experience helped the young children to develop new skills, create music and enhance their overall confidence as their performance was dedicated to all of Scotland's children, by Maree Todd MSP, the Minister for Childcare and Early Years. The creative sessions enhanced their language development and assisted in the memorising of patterns of music and learning of lyrics, whilst also boosting their self-esteem. Parents spoke about the positive impact of learning together with their child through this musical journey. They said it had increased their desire to learn more about their child's interests, needs, capabilities and achievements.

We are delighted that the Scottish Book Trust is going to record our song and make this available within their Bookbug bags for parents and children to enjoy nationally.



Early Years Scotland in Prisons

We have worked in HMP Low Moss, HMP Dumfries, HMP Barlinnie, HMP Greenock, HMP Castle Huntly and HMP & YO1 Grampian, in partnership with Scottish Prison Service (SPS) staff, to support prisoners, their children and partners during this difficult time in their lives.

Both the play and learning sessions and baby massage sessions have provided opportunities for the families to interact, improve attachment and let them see how children learn through play, but above all they have shown how much fun it is for all the family.

'It's good because I enjoy having contact with my sons and I want them to be part of my life.' **Father**

'It is easier now to bring children for more visits, now that there are toys to play with and things for them to do.' **Parent**

'Wow it is so cool here, there is not just baby stuff!' **Visiting child**

'It's good you've got stuff for older kids, I like the Rubik's cubes and the Connect 4 game, before there was nothing to do.' **Visiting child**

Working with Fathers

The Early Years Scotland Fathers' Programme is a 10 week programme of support with fathers who have children aged 5 years and under. The programme

covers topics such as early brain development, attachment and bonding, child development, health and wellbeing, children's rights, home safety, the importance of play and Getting it right for every child.

Working with Mothers

We are now working with mothers and have developed a Mothers' Programme to support mothers who have children 5 years and under, even if they do not have direct access to their children while in prison.

At HMP Greenock there was a mother whose relationship with her own mother had broken down because of her imprisonment. This had impacted on her daughter too as she was denied telephone contact and visits. Family circumstances meant that the mother also did not have contact with her two older boys. She decided she wanted to attend

the Mothers' Programme and try and build a relationship with her family again. Because she had been telling her mother what she was doing each week, significant progress was made. She was allowed to have telephone contact with her daughter and this progressed to having visits. The mother has been able to rebuild her relationships with both her daughter and her mother, and has had telephone contact with her eldest son who has subsequently visited her.

'I'm getting to see ma wee girl - first time in two years and it will be her birthday the day she comes up. I've been telling my mum about the group and what we have been doing and making. I think it's helped.' **Mother**

Family Visitor Centre

The new Family Visitor Centre facility at HMP Low Moss was opened in July 2017. Staffed by three highly experienced, qualified professionals, the Centre has given the children and families of prisoners an opportunity to relax and play, before visiting their loved one. It offers support, information and impartial advice relating to housing, finance and travel issues, children and health matters.



Our Family Visitor Centre at HMP Low Moss was opened by Maree Todd MSP, Minister for Childcare and Early Years

Pictured (L to R): Sharanne Findlay, Governor of HMP Low Moss; Jean Carwood-Edwards, EYS Chief Executive; and Maree Todd MSP

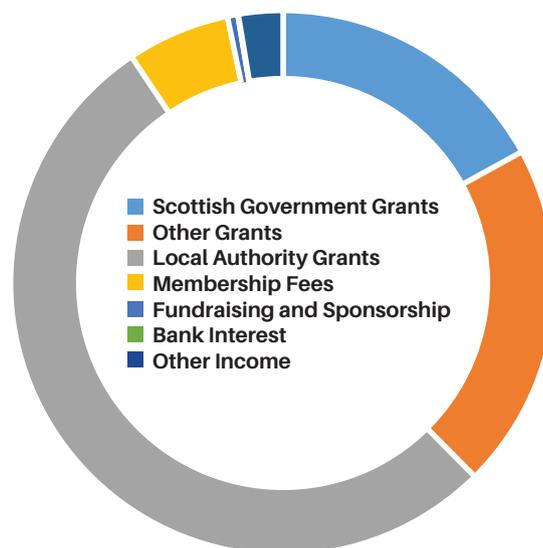
Financial Overview 2017-18

Total income for the year was £1,714,666

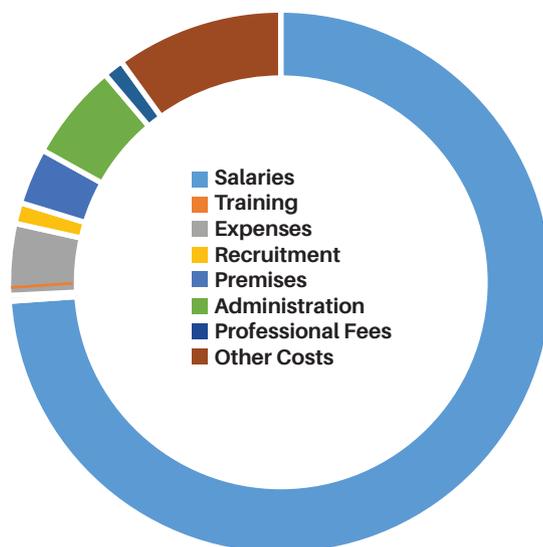
Net surplus for the year was £3,787

Summarised Accounts

Income	£000s	%
Scottish Government Grants	291,597	17
Other Grants	352,811	21
Local Authority Grants	909,269	53
Membership Fees	104,737	6
Fundraising and Sponsorship	10,535	1
Bank Interest	578	0
Other Income	45,139	2
	1,714,666	



Expenditure	£000s	%
Staff Costs		
Salaries	1,264,211	74
Training	5,798	1
Expenses	72,694	4
Recruitment	21,339	1
Other Operating Costs		
Premises	57,117	3
Administration	98,619	6
Professional Fees	20,706	1
Other Costs	170,395	10
	1,710,879	



Surplus for year £3787

Board of Directors

Barbara Dale (Chair)
Teresa Ashmead
Marion Burns
Davina Coupar
Dr Marion Flett
Sara Harkins
Anne MacPherson
Beverly Malcolm
Marion Samson
Fraser Sanderson



Thank You to Our Funders

We would like to offer our sincere thanks to all of our funders. We are grateful for the support we have received from the Scottish Government, local authority funding from Aberdeen City, Aberdeenshire, Dumfries & Galloway, Fife, Glasgow City, and Scottish Borders, funding from the Big Lottery 'Medium Improving Lives Fund' and 'Investing in Communities 21st Century Life' Fund, Glasgow City Health and Social Care Partnership, Aberdeenshire Alcohol and Drug Partnership, Aberdeen Integrated Children's Services Nurtured Outcome Group, Wheatley Group, The Volant Trust, William Grant Foundation, Tron St Mary's Church, Dr Bal and Doreen Black, Pupil Equity Funding (in Glasgow City Council and Dumfries & Galloway primary schools).

Corporate Funders

We would also like to extend our appreciation to TTS Ltd. for their financial support towards products for readers of our Early Years Scotland Magazine for Practitioners. We would also like to thank Mackay Corporate Insurance Brokers who have sponsored publications.

Pro-Bono Support

The Virgin Lounge Glasgow, Ernst & Young and Education Scotland have provided Early Years Scotland with meeting rooms at no cost throughout the year, which has been extremely helpful and greatly appreciated. Early Years Scotland wishes to thank Certum for the provision of Annual Conference T-shirts for our staff, Arnold Clark for polo shirts and fleeces for our practitioners and Royal and Sun Alliance for its help with marketing.

Conference Sponsorship

We are grateful for the generous sponsorship of our Conference by TTS. We are also grateful to Etellect for the delegate bags, to Arnold Clark for free items and Thomas Tunnock Limited for their caramel wafers.

Table Sponsorship

We are grateful to Mackay Corporate Insurance Brokers for their support towards the Education Awards and William Grant Foundation for the sponsoring of the Early Years Scotland table at the Herald Society Awards.



**IN 2017-2018,
EARLY YEARS
SCOTLAND...**

SUPPORTED

1,215 CHILDREN AND

1,108 FAMILIES IN 1,128 STAY

PLAY AND LEARN SESSIONS DELIVERED

1,042 P1 STAY PLAY AND LEARN SESSIONS

TO **1,217 CHILDREN** IN **27 SCHOOLS** DELIVERED

240 2 STAY PLAY AND LEARN SESSIONS SUPPORTING

22 CHILDREN IN **19 FAMILIES** WORKED IN SIX PRISONS

WITH **207 FAMILIES** AND **328 CHILDREN** DELIVERED

596 BABY MASSAGE SESSIONS RESPONDED TO **833**

NATIONAL INFORMATION HELPLINE QUERIES **HOSTED**

TWO CAREERS EVENTS HELD **22 PROFESSIONAL**

LEARNING TRAINING SESSIONS DELIVERED **15**

KEYNOTE ADDRESSES AND PRESENTATIONS

GAINED 261 NEW MEMBERS

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Early Years Scotland is a company limited by guarantee registered
in Scotland Registration No 86932 and a Scottish Charity Registration No SC003725

